

Miss Belinda

2IC and Educational Leader

Diploma of Childrens services

A little about me...

I grew up in the Blue Mountains and moved to Oberon with my Husband 7 years ago. We now have 2 beautiful children. I have been an Educator for over 13 years. I started as a Cert 111 trainee in a large centre and then continued to do my diploma as a trainee. I have worked in a range of different centres, long daycares, privately owned and community based. I completed my Certificate 3 in Education support and have worked as a teachers aid in a few different public schools. I worked at OSHC for 5 years after moving to Oberon and worked part time here at Oberon Children's centre since 2019. I am now the educational leader and 2IC.



How do you view your role as an educator?

I view my role as an educator and take it as a collaborative approach, working with families and the children in partnership to provide the best outcome for each child. Being the Educational Leader, I have that mentoring role to guide educators to become confident within themselves. We have an amazing team of educators that I am grateful to work with and mentor.

Which theorist resonates with you the most?

Abraham Maslow is the theorist that I align most with. Maslow's Hierarchy of needs states that if the child's basic needs are not met that are lower down in the hierarchy, then they cannot attend to their higher needs. The needs from the bottom of the pyramid are physiological (food and clothing), safety (security), love and belonging needs (friendships, relationships), esteem, and self-actualization. Meeting a child's basic needs first to ensure that they can reach their full potential, building on those positive relationships to ensure that each child feels safe secure and support here at Oberon Children's centre.

What kind of environment do you hope to create? How does this relate to your basic beliefs about young children and learning?

I hope to create a stimulating, fun and positive environment, by following the children's interests and building on them. The environment also needs to have lots of opportunities for children to be able to play and explore and to spark curiosity.

How do you support each child to thrive?

By planning for each child individually, extending on their interests and further developing the children's learning will help each child thrive. Having positive relationships with each child will give them a sense of belonging to the Centre, as well as seeing each child with a holistic approach will ensure children have a chance to thrive.